

ABOUT

vLearn is a public District Online Learning School (DOL) that serves the students of SD22 and is located within Clarence Fulton Secondary. vLearn is dedicated to respecting and addressing the diverse learning needs of all its students by crafting personalized learning plans tailored to each individual's current level. This approach ensures that every student receives engaging and meaningful educational opportunities that foster their unique interests and strengths.

vLearn students and their families say they choose vLearn due to its flexibility, blended learning model, ability to seek in-person support, and personalized programming.



ntytyix mural created by elementary students representing how we are all individuals who work cooperatively together

SCHOOL GOALS

vLearn's work is anchored by three key school goals. These goals were developed by families, students and staff and are evidence-informed by vLearn's data (satellite, map, and street).



From left: documenting observations in nature, staff learning, vLearn family BBQ

STUDENT SUCCESS

Ensure student basic needs are fulfilled before the pursuit of academic learning by promoting wellness and encouraging a balance between academic and personal responsibilities.

LEADERSHIP EXCELLENCE

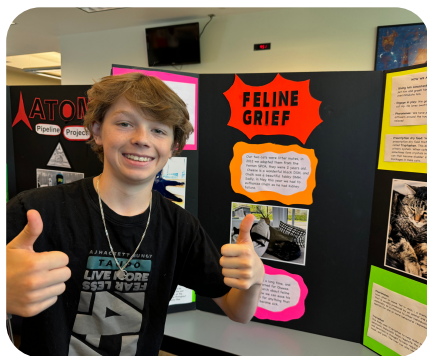
Staff to be knowledgeable of the resources, processes, and platforms available to promote personalized growth of students and staff.

COMMUNITY CONNECTIONS

Provide a collaborative learning program that supports strong partnerships with local experts and allies, indigenous communities, and families in the pursuit of student success.

ELEMENTARY PROGRAM

vLearn offers a blended style **K through Grade 7 home-based personalized learning program**. To keep the learning community connected, these students attend weekly online classes, in-person activities, clubs, and small group instruction opportunities led by our elementary team. Some highlights for students throughout the year include snowshoeing, downhill skiing and snowboarding, visiting UBC–Okanagan to participate in STEAM activities, Indigenous singing and drumming, making play-dough, creating clay prints of ntytyix based on the Syilx captikw̓t How Food Was Given, and celebrating student learning through the inquiry showcase and musical showcase events.



From L to R: elementary inquiry showcase presentation, student learning plan meeting, UBC–O field-trip

MIDDLE YEARS PROGRAM

Our **Middle Years Cohort blended learning program** is designed to support the bridging of our personalized K – 7 program and online 10 – 12 program. All core academics are done with one teacher who supports students with planning and pacing skills needed for being successful in an online learning environment. The middle years teacher monitors student progress closely and provides any needed academic intervention or supports. The teacher collaborates with our other secondary teachers to support students in completing coursework. Students are further engaged with field trips, clubs, and in-person activities such as volunteering with Gleaners, clay, science experiments, skiing, and math games. Additionally, Grade 11/12 vLearn students support this cohort by lending their expertise and areas of passion to teach and mentor (for example through peer tutoring in an area of learning, leading a science experiment, or teaching skating skills).



From top: DNA extraction lab, Grade 7s and Middle Years Cohort at library

SECONDARY PROGRAM



From left then top: secondary students displaying textile and artwork created and teaching science and music to middle years and elementary groups.

Our **Secondary Grades 10 – 12 program**. students work towards meeting graduation requirements at their own pace and in a flexible learning environment at home, while travelling, and within vLearn. The secondary program runs September to June with additional opportunities for select courses during summer months. Secondary students complete student learning plans with one teacher who then follows along with them on their journey through the graduation years. Secondary students also have the opportunity for community connections by participating in activities and field trips such as bowling, cookie decorating, and food dehydrating. They have also been supporting the elementary and middle years programs by lending their expertise and areas of passion to teach and mentor younger peers (ie. academic tutoring, leading a science experiment, teaching skating skills).

CROSS-ENROLLED & ACADEMY

vLearn plays a pivotal role in enhancing educational opportunities within our district by offering supplementary programming that supports secondary students while they remain enrolled at their home schools. Through a cross-enrollment model, vLearn currently assists many additional students from SD22 helping to bridge course and program gaps but also providing flexible educational pathways for all students to reach their academic objectives.

vLearn also runs ten specialized sport, outdoor and fine arts academy programs for all SD22 students. The academy programs run in partnership with local community organizations and provide students with unique opportunities to pursue specialized instruction and training while continuing their studies.



From top: Hockey Academy and Dance Academy