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# **COURSE: Life Sciences 11 (LFSC11)**

Glen Stiven

RECOMMENDED PRE-REQUISITES
Science 10

**CREDITS** 

4

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## **OVERVIEW**

The Big Ideas, Content, and Curricular Competencies for this course can be found here: Life Sciences 11

# **BIG IDEAS**

**Life** is a result of interactions at the molecular and cellular levels.

**Evolution** occurs at the population level.

**Organisms** are grouped based on common characteristics.

Welcome to Life Sciences 11! I look forward to working with you to complete this online course. Life Sciences 11 is an introduction to the study of living things. Students will explore the process of evolution, taxonomy and how organisms' function and interact in their environments at the molecular and cellular levels.

The unit content outlined below, which I hope you will find interesting and relevant to your life, will be used as the framework for the continued development of your curricular competencies in Biology and Science in general.

## Course Layout:

Unit	Topic
1	Biology
2	Cells
3	Viruses
4	Evolution
5	Taxonomy
6	Plants
7	Simple Organisms
8	Advanced Organisms
Final Exam	

#### **ASSESSMENT**

Your grade for the course will be calculated as follows:

Category	Weighting
Learning Guides	15%
Projects	25%
Unit Exams	30%
Final Exam	30%





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## Learning Guides and Projects:

Please focus on accurate, neat, and organized assignments. If you cannot figure out a question, do some research to ensure assignments are complete. You can also contact me by email for help. Projects allow you to make some choices on how you wish to improve your understanding of the science content and develop your science competencies. As you work through the units look for projects that will enhance your understanding in areas of interest to you. Everyone is to complete any five (5) projects of their choice from five different units.

## **Course Pacing Expectation:**

Our online courses have continuous enrollment and are self-paced but to remain active in your course you are required to show steady progress in your course work and communicate with me each week. The suggested pace for this course is to complete one unit every two weeks. If you cannot meet this requirement, please contact me to communicate your plan for continuing or catching up.

## Exam Supervision:

Before you write a unit exam, you must send me all the unit assignments leading up to the exam. Unit quizzes can be done on your own (not supervised). Use them as practice – i.e., Try them first, then refer to the notes if you need a little extra help. Keep track of where you needed help and review that material prior to your Midterm and Final exams. The Final exam is "closed book" and requires supervision. The exam can be written at vLearn or with your DL mentor at your home school.

#### Resources:

All required materials are included in your online course.

## **Keys to Success:**

- 1. Actively work through each lesson, trying examples and reflecting on material.
- 2. Use the Learning Guide as your tool for documenting your understanding. Lay it out neatly and well organized.
- 3. Make sure you understand any quiz/exam question you get wrong. If you cannot figure it out, ask for help.
- 4. Be sure to use your school district email for regular communication with me.

### **REGISTRATION**

Please note – vLearn is a District Online School and can only serve students in the SD22 Catchment Area. Grade 8/9 students need approval from their home school administrator to take courses with vLearn. Please use your SD22 email address to register (000000@sd22.bc.ca)



