

COURSE: Social Studies 9 (SS09)

INSTRUCTOR

Marieke Jacobi
mjacobi@sd22.bc.ca

RECOMMENDED PRE-REQUISITES

n/a

CREDITS

n/a

OVERVIEW

The Big Ideas, Content, and Curricular Competencies for this course can be found here: [Social Studies 9](#)

Ministry of Education			
BIG IDEAS			
Emerging ideas and ideologies profoundly influence societies and events.	The physical environment influences the nature of political, social, and economic change.	Disparities in power alter the balance of relationships between individuals and between societies.	Collective identity is constructed and can change over time.

In this course students will explore various North American historical conflicts including those between First Peoples, the fur trade, the Gold rush and the building of the CPR across Canada. Students will also be introduced to four main revolutions in world history; The American Revolution, The French Revolution, The Industrial Revolution and the Russian Revolution. Throughout their studies students will learn the geography of North America and the world as they learn about these events.

ASSESSMENT

Students will have the opportunity to demonstrate their learning through a variety of means such as interviews, presentations, tests, quizzes, reflections, learning guides, and written assignments. Student growth and progress will be shared and communicated using the Provincial Proficiency Scale.

The Provincial Proficiency Scale	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

REGISTRATION

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