

COURSE: English Language Arts 9 (EN09)

INSTRUCTOR

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RECOMMENDED PRE-REQUISITES

n/a

CREDITS

n/a

OVERVIEW

The Big Ideas, Content, and Curricular Competencies for this course can be found here: [English Language Arts 9](#)

Big Ideas

Language and [story](#) can be a source of creativity and joy.

Exploring [stories](#) and other [texts](#) helps us understand ourselves and make connections to others and to the world.

People understand [text](#) differently depending on their worldviews and perspectives.

[Texts](#) are socially, culturally, and historically constructed.

Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.

This course is designed to give students an opportunity to learn to critically analyze texts to interpret intent and perspective both their own and that of the text itself. Students will read and write for both enjoyment and to be exposed to different genres.

ASSESSMENT

Students will have the opportunity to demonstrate their learning through a variety of means such as: projects, quizzes, reflections, learning guides, and written assignments. Student growth and progress will be shared and communicated using the Provincial Proficiency Scale.

	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
The Provincial Proficiency Scale	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

REGISTRATION

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