

COURSE: Career Education 9 (CE09)

INSTRUCTOR

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RECOMMENDED PRE-REQUISITES

n/a

CREDITS

n/a

OVERVIEW

The Big Ideas, Content, and Curricular Competencies for this course can be found here: [Career Education 9](#)

Ministry of Education

BIG IDEAS

Reflecting on our preferences and skills helps us identify the steps we need to take to achieve our career goals.	The value of work in our lives, communities, and society can be viewed from diverse perspectives.	Achieving our learning goals requires effort and perseverance.	Adapting to economic and labour market changes requires flexibility.	Our career paths reflect the personal, community, and educational choices we make.
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This course is designed to allow students to reflect on their strengths, interests and skills, and connect them to potential careers. Students will look at opportunities in their community and around the world so they can make informed decisions as they plan future education and career paths.

The course is divided into three sections:

- Personal Development (50%) goal-setting strategies, self-assessment for career research and reflection.
- Connections to Community (20%) local and global needs and opportunities, cultural and social awareness, factors affecting types of jobs in the community, career value of volunteering.
- Life and Career Plan (30%) graduation requirements, role of mentors, family, community, school, and personal network in decision making, influence of technology in learning and working, workplace safety, and hazard evaluation, rights and responsibilities of the worker, role of community, school, personal network, and mentorship in career planning.

ASSESSMENT

Students will choose from a variety of options to share their learning. These may include oral presentations and share pieces, written assignments, digital presentations, reflections, and interviews. Students' progress will be shared and communicated using the Provincial Proficiency Scale.

The Provincial Proficiency Scale	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

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REGISTRATION

Please note – vLearn is a District Online School and can only serve students in the SD22 Catchment Area. Grade 8/9 students need approval from their home school administrator to take courses with vLearn. Please use your SD22 email address to register (000000@sd22.bc.ca)



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