

COURSE: French 8 (FR08)

INSTRUCTOR

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RECOMMENDED PRE-REQUISITES

n/a

CREDITS

n/a

OVERVIEW

The Big Ideas, Content, and Curricular Competencies for this course can be found here: [French 8](#)

BIG IDEAS

The effectiveness of an argument lies as much in the way ideas are organized as in the argument itself.

Our environment influences our perceptions and shapes our **texts**.

Through their **texts**, authors share their identity, culture, perception of the world, and portrait of the era with readers.

By organizing ideas and relying on a variety of sources, the originator supports his or her point of view and influences the recipient.

To express oneself well, it is essential to follow language conventions, use a rich vocabulary, and pay attention to text organization.

Through their interactions, Aboriginal peoples and Francophone communities in Canada influence each other's languages and cultures.

Communicating in French helps to develop a sense of belonging to a Francophone **community**.

The study of French as a second language and culture is intended to enable learners to communicate effectively in French and provide them with opportunities to develop cultural awareness and appreciation.

This course is comprised of 5 core units that include cultural, grammatical and conversational activities among others. This course has been designed to meet the learning outcomes for French 8 as set by the British Columbia Ministry of Education. To achieve these outcomes, students will engage in structured language learning activities that build upon one another and upon previously learned concepts.

ASSESSMENT

Students will have the chance to demonstrate their learning through various means like projects, presentations, listening and reading practice, quizzes, reading logs and written assignments. Student growth and progress will be shared and communicated using the Provincial Proficiency Scale.

	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
The Provincial Proficiency Scale	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

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REGISTRATION

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