

COURSE: Nordic Academy – Healthy Living 08 (HL08)

INSTRUCTOR	RECOMMENDED PRE-REQUISITES	CREDITS
Glen Stiven gstiven@sd22.bc.ca	Students interested in SD22 academies must meet the requirements for acceptance determined by the Academy Director.	n/a

OVERVIEW

The Big Ideas, Content, and Curricular Competencies for this course can be found here: [Sport Development Curriculum](#)

BIG IDEAS

Movement awareness and skill development enhance physical literacy and learning potential.	Technical and tactical development are an essential part of sport specific training.	Improved strength and conditioning support athletic development.	Sport training enhances the understanding and appreciation of the health benefits of physical activity.	Sport cultures value and encourage positive communication, fair play, leadership and teamwork in athletes.
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The main objective of the Sport Development course is to provide a formal training program, within the school timetable, committed to academic and athletic excellence. This program is designed to create increased sport specific training and educational opportunities for students committed to excel in their Snowsport. The teachers and coaches involved in this program support student athletes to reach for their personal best by providing them with the opportunity to develop their individual and collective potentials within a competitive environment that fosters skills and fitness improvements, self-esteem, teamwork and enthusiasm for competition and life.

This course will cover intermediate-advanced levels of theory and practical aspects of Cross-Country skiing. This course focuses on the Training to Train, Learning to Compete, and Train to Compete stages of the Long-Term Athlete Development model, which provides elite training for those who want to specialize in one sport and compete at the highest level, maximizing the physical, mental, and emotional development of each athlete. In addition to building on theory and practical components, students will represent themselves as potential candidates for provincial team tryouts, future post-secondary scholarships and or elite level Nordic teams. Students will also develop their personal goals and a plan on how to achieve/track them. Other components of this course include understanding key components of sport psychology, nutrition, fitness, strength training and healthy lifestyles. This program will be delivered under the guidance of a qualified BC Teacher in combination with professional certified ski coaches.

Sport development courses will support the student athlete's connectedness to their sport, teammates, coaches, and the larger community. The course will also encourage the development of positive relationships for student athletes with each other, their coaches, and teachers. For many high school aged athletes their sport becomes a significant contributor to their personal and collective identity. An additional component that supports responsive schooling is taking the classroom outside for engagement with the land and nature. Running these sport development courses in the common timetable allows flexibility in scheduling and grouping with a positive learner-

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centered approach that is experiential. The local focus engages the sport community and makes them a part of the learning environment and helps students access their resources. Sport Development courses put the teacher in a positive role supporting students that are engaged and growing while pursuing a passion.

Students/Athletes receive a Physical & Health Education 08 course along with this nordic specific course taking the academy. Both courses are supported by vLearn.

ASSESSMENT

Students will have the opportunity to demonstrate their learning through a variety of means such as: interviews, presentations, tests, quizzes, reflections, learning guides, and written assignments. Student growth and progress will be shared and communicated using the Provincial Proficiency Scale.

The Provincial Proficiency Scale	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

REGISTRATION

Please see the SD22 Academies [website](#) for further information. Potential academy students must submit an Expression of Interest to be considered for academy courses.



Please note – vLearn is a District Online School and can only serve students in the SD22 Catchment Area. Grade 8/9 students need approval from their home school administrator to take courses with vLearn. Please use your SD22 email address to register (000000@sd22.bc.ca)



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