

COURSE: French 9 (FR09)

INSTRUCTOR

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RECOMMENDED PRE-REQUISITES

FR08

CREDITS

n/a

OVERVIEW

The Big Ideas, Content, and Curricular Competencies for this course can be found here: [French 9](#)

Big Ideas

Listening and viewing with intent supports our acquisition and understanding of French.

We can have meaningful conversations in French about things that are important to us.

We can share our experiences and perspectives through [stories](#).

Francophone [creative works](#) are expressions of Francophone cultures.

Acquiring French provides opportunities to explore our own cultural identity from a new perspective.

The study of French as a second language and culture is intended to enable learners to communicate effectively in French and provide them with opportunities to develop cultural awareness and appreciation.

This course is comprised of 5 core units that include cultural, grammatical and conversational activities among others. This course has been designed to meet the learning outcomes for French 9 as set by the British Columbia Ministry of Education. To achieve these outcomes, students will engage in structured language learning activities that build upon one another and upon previously learned concepts.

ASSESSMENT

Students will have the opportunity to demonstrate their learning through a variety of means such as: projects, quizzes, reflections, learning guides, and written assignments. Student growth and progress will be shared and communicated using the Provincial Proficiency Scale.

	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
The Provincial Proficiency Scale	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

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REGISTRATION

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