

COURSE: ADST – Digital Literacy 8 (ADDL08)

INSTRUCTOR

Chris Brandle

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RECOMMENDED PRE-REQUISITES

n/a

CREDITS

n/a

OVERVIEW

The Big Ideas, Content, and Curricular Competencies for this course can be found here: [Applied Design, Skills, and Technologies 8](#)

BIG IDEAS

Design can be responsive to identified needs.

Complex tasks require the acquisition of additional skills.

Complex tasks may require multiple tools and technologies.

The ability to design, make, acquire, and apply skills and technologies is important in the world today and key in the education of citizens for the future. The Applied Design, Skills, and Technologies (ADST) curriculum is an experiential, hands-on program of learning through design and creation that includes skills and concepts from traditional and First Peoples practice; from the existing disciplines of Business Education, Home Economics and Culinary Arts, Information and Communications Technology, and Technology Education; and from new and emerging fields. It fosters the development of the skills and knowledge that will support students in developing practical, creative, and innovative responses to everyday needs and challenges.

The course is broken down as follows:

Topic 1 – What is Digital Literacy?	Topic 2 – Introduction
Topic 3 – Digital Etiquette	Topic 4 – Digital Communication
Topic 5 – Digital Literacy	Topic 6 – Digital Commerce
Topic 7 – Digital Access	Topic 8 – Digital Law
Topic 9 – Digital Rights and Responsibilities	Topic 10 – Digital Health and Wellness
Topic 11 – Digital Security	Topic 12 – Additional Resources

ASSESSMENT

Student growth and progress will be shared and communicated using the Provincial Proficiency Scale.

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The Provincial Proficiency Scale	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

REGISTRATION

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