

COURSE: Social Studies 10 (SS10)

INSTRUCTOR

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Social Studies 9

CREDITS

4

OVERVIEW

The Big Ideas, Content, and Curricular Competencies for this course can be found here: [Social Studies 10](#)

Big Ideas

Global and regional conflicts have been a powerful force in shaping our contemporary world and identities.

The development of political institutions is influenced by economic, social, ideological, and geographic factors.

Worldviews lead to different perspectives and ideas about developments in Canadian society.

Historical and contemporary injustices challenge the narrative and identity of Canada as an inclusive, multicultural society.

The primary goal of Social Studies education is to give students the knowledge, skills, and competencies to be active, informed citizens who can think critically, understand and explain the perspectives of others, make judgments, and communicate ideas effectively.

Through their study of historical events, students will gain an understanding of the people, places, issues, and events that have shaped the world they live in. By studying some of the many different cultures and ways of life that exist and have existed throughout the world, students will develop both a deeper understanding of the differences between peoples and an appreciation of the aspects of human experience shared across time and space.

Social Studies provides students with an understanding of their place in the world and the connections between the human and natural environment. The increasing cultural and economic interconnections between societies and the growing awareness of the importance of environmental sustainability make geographic understandings a crucial part of informed citizenship.

Social Studies also develops knowledge and understandings of the economy, the interdependence of economies, and how economic decisions can have consequences at individual, local, national, and international levels.

The Social Studies curriculum provides opportunities for students to learn about Canadian society, our democratic institutions, and the rights and responsibilities of Canadian citizens. It explores how students can have an impact on the decisions made in their society and advocate for causes important to them. Students will also understand the importance of being open to new ideas and civil to those with whom they disagree in creating a healthy and vibrant democracy.

To build greater understanding of First Peoples history and culture, the study of these important topics and perspectives is embedded throughout all grades. The Curricular Competencies also ensure that students consider

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topics from multiple perspectives and are constantly able to question the justification and evidence for interpretations of events and issues.

The course is broken down as follows:

- **Introductory Unit** – Immigration to Canada.
- **Unit 1: Canada on the International Stage - World War I**, Canadian Autonomy, Constitutional Issues, International Agreements.
- **Unit 2: Political and Economic Systems** – Politics and Government in Canada, How Canadians Govern Themselves, Economies of the West, Industrialization.
- **Unit 3: Chinese Canadian Legacies in BC** – Significant Events in Chinese-Canadian History, Chinese Immigration to BC, Historical Perspectives, Judging Government Responsibility.
- **Unit 4: Canadian Culture and Identity** – Bilingualism in Canada, Immigration Policy and Multiculturalism, Canada's Role in the UN, Defining Canadian Culture.

ASSESSMENT

Your grade for this course will be calculated as follows:

Item	Weight
Unit Assignments	30%
Section Assignments	50%
Section Quizzes	20%

Before you write a section quiz, you must first complete the related pages out of the Learning Guides.

REGISTRATION

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